## POLICY READINGS
December 10, 2018
2018 POLICY UPDATE

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<td><strong>SECOND READING, NO ADOPTION</strong></td>
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<td><strong>ADOPTION</strong></td>
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<td>Use of Feature Films/Videos**</td>
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The following symbol(s) are used on some policies:
* May be subject to collective bargaining.
** As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.
Use of Feature Films/Videos or Other Media**

The Board district recognizes that the showing of commercially or professionally produced video presentations created for public showing and rated feature films and videos ("Films") may have a legitimate purpose in a school’s educational program. Since the content of these feature films and other media customarily is designed for general audience viewing, the Board feels certain precautions should be taken to ensure the showing of a particular Film or other media is consistent with the district’s educational values espoused by the district as well as all district policies regarding use of media and applicable copyright laws. Only films rated G, PG or PG-13 may be shown as part of the school program. Rated R, 9-12 may be shown as follows:

"R", 9-12: Teachers must fill in the movie request form and submit to the administrator for approval:

1. The teacher must have previewed the movie or excerpt.
2. Signed permission must be granted from the parent to view.
3. If any parent objects, the teacher will provide an educationally-related alternative for that student.

K-8: May not be shown under any circumstances.

The Board directs procedures be developed to accomplish this objective, including the provision that a parent has the opportunity to preview a film when practicably possible and that a parent must give prior consent before his/her student may view a film rated PG or PG-13.

The showing of Films and other media must have a direct instructional outcome to be assigned as part of any classroom experience and course work.

END OF POLICY

Legal Reference(s):
ORS 332.107
Promotion and Retention of Students**

The Board is dedicated to total and continuous development of each student enrolled. The professional staff are expected to place students at the grade level best suited to them academically, socially and emotionally.

Elementary Students

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student’s parents, but the final decision will rest with school authorities on double-promotion, and with parents on retention.

Parental decisions will be final, but when the parents’ decision is not in agreement with the schools’ recommendation, parents must sign a “release from liability” form to be placed in the student’s file.

If a student moves in from another district and should the parents desire to move the student to a lower or higher grade, the principal will initiate a review and meet with the intervention team (iTeam) to make the placement decision. The student will not begin school until a decision is made. Students will not be retained or double-promoted without parent permission. (This provision applies to middle school students as well.)

Should a student be recommended for double-promotion, or retention, the administrative regulations will be followed.

Promotion from Middle School to High School

The Board recognizes that in order for students to be successful in high school, they need to have a solid academic preparation and good work habits as they exit middle school. To that end, the Board establishes the following standards for promotion to the district. Specifically:

All middle school students enrolled in Oregon City School District must maintain a 2.0 G.P.A. and pass Mathematics and Language Arts with a ‘C’ grade or better. A 7th grade student who is not maintaining the Middle School Matters requirements can expect to have limited elective options during their 8th grade year.

For 8th grade students who have not maintained Middle School Matters requirements, a team of middle school and high school staff will determine the high school program placement that will best serve each student’s needs. When determining a student’s placement, this team will consider G.P.A., OAKS scores, attendance, work ethic, teacher recommendations, and other indicators as appropriate.
Special Circumstances and Appeals

Depending on their handicapping condition, student with IEPs may be given special consideration related to promotion to high school. The building principal, the special education teacher, and a district special education administrator will review these situation as needed.

Students who fail to gain promotion to the high school and who feel the unusual circumstances affected their performance or their ability to attend summer school, may appeal to a district committee. The district committee will be comprised of the district’s curriculum director and the assistant principals at the two middle schools.

Interventions and Communications

If a middle school student is at risk of failing a class or falls below a 2.0 GPA, the middle school staff will utilize a set of academic and behavioral interventions designed specifically to improve the student’s academic performance.

Timely communication with parents is important. Parents will be made aware, as soon as possible, if their child is at risk of not meeting promotion standards, aware of the consequences of the failure to do so and aware of the steps they can take to help their child to succeed.

END OF POLICY

Legal Reference(s):

OAR 581-022-1130
OAR 581-022-1670
Promotion, Acceleration, and Retention of Students**

It is the responsibility of the district to provide learning experiences for every child which will prepare them to advance to the next appropriate level of school.

The district will develop standards for each course or grade level including academic, behavioral and social/emotional indicators for success. These standards will be communicated to parents/guardians.

It is the responsibility of the district and site administrators to ensure that teachers use identified best practices to provide learning experiences aligned to state standards and to evaluate student progress based on current assessment data. With family support, it is the responsibility of each student to apply consistent and sustained effort toward achievement in all assigned learning experiences. For students who are exceeding or who are not yet meeting the grade level standards, the school team will identify available assistive learning experiences designed to support the student appropriately in achievement.

“Promotion” is the expected, annual movement of students from one grade level to the next grade with same-age peers. Promotion to the next grade is based on the achievement of the academic standards for that grade and a consideration of the best interests of the child. Exceptions may be made when, in the professional judgment of the principal or designee and the site team, such an exception is in the best educational interest of the child involved.

“Acceleration” is the advancement of a student through all or part of the curriculum in any content area at a pace that is faster than the expected grade-level standards. Acceleration from one grade to a higher grade annual promotion is sometimes referred to as “skiing a grade”.

“Retention” is the detaining of a student at the current grade level when the student’s peers are promoted to the next grade. Retention at the current grade level can be recommended for all or part of the next school year. Retention is not typically regarded as an effective educational practice and, as such, is rarely used in the district. The team will include the parent, building administrator, current teacher, counselor and specialists as appropriate (i.e. TAG, Special Education, Title I).

The decision to accelerate or to retain a student is based on the professional judgment of the principal and the site team based on multiple measures of a student’s achievement and productivity, as well as attendance, physical, social and emotional growth and maturity. The parent/guardian will be informed of progress throughout the review process, and shall be included as part of a team conference. Based on the site team’s process, the final decision regarding acceleration or retention shall be made by the principal.

END OF POLICY
Legal Reference(s):
OAR 581-022-1130
OAR 581-022-1670