

**Oregon City School District
School Board Meeting**

1617-416 Revise 2016-17 School Calendar to Meet Annual State Instructional Requirements

Contact: Larry Didway

Discussion:

Nine (9) days of instructional time were lost due to inclement weather between December 8, 2016 and January 17, 2017. In order to meet Oregon standards, the equivalent of six (6) days of instructional hours must be restored. A committee including representatives of licensed and classified staff, administrators and parents considered numerous strategies to add-back lost instructional time and preserve the many important elements of the school calendar to support student learning.

The following guiding principles informed all efforts to revise the school calendar and restore lost instructional time:

- A school calendar is developed to accomplish many objectives to address many needs and multiple priorities that all focus on the success of our students.
- We must make up instructional time because we owe it to our students.
- We want to preserve staff professional development, collaboration and planning time because our staff deserves it, and the quality of their work depends upon it.
- We want to preserve parent-teacher conferences because staff, students and parents all benefit from it.
- We know that no solution will have universal support. Any option will be imperfect and will require some compromises and lots of flexibility from all parties.

Two options to revise the calendar and meet Oregon state standards are presented below as ***Option 1—Calendar Extension*** and ***Option 2—Calendar Modification***. Both options include adding a full day of instruction on Friday, January 27th and extending the grading period for the middle school first semester and high school second trimester.

Option 1—Calendar Extension

This option presents an easy to understand calendar change in response to the loss of instructional time. However, most of the time restored will happen later in the year and after Seniors have graduated. Also, family and staff summer vacations, activities, sports and college classes may conflict with the late June dates.

Date	Change to:	Note
January 27, 2017	Instructional Day (E/MS/OCHS)	Formerly scheduled for PD/Plan (E), Grading (MS), PD/Grading (OCHS)
February 3, 2017	End of 1 st Semester (MS)	Remains an instructional day (E/MS/OCHS)
February 17, 2017	No School—PD/PLC (E) No School—Semester Grading (MS) No School—PD (OCHS)	Formerly No School for PD/Plan (E), PD (MS), PD (OCHS)
June 15, 2017	Instructional Day (E/MS/OCHS)	Formerly half-day
June 16, 2017	Instructional Day (E/MS/OCHS)	New calendar date
June 19, 2017	Instructional Day (E/MS/OCHS)	New calendar date
June 20, 2017	Instructional Day (E/MS/OCHS)	New calendar date
June 21, 2017	Instructional Day (E/MS/OCHS)	New calendar date
June 22, 2017	Instructional Half-Day (E/MS/OCHS)	New calendar date Last Day for Students
*June 23, 2017		New calendar date Last Day for Teachers
Total:	6 Days of Equivalent of Instructional Time	

Option 2—Calendar Modification

This option uses some time previously scheduled for early release, conferences, professional development, planning, and grading time as well as adding 1.5 days to the end of the school year. This plan significantly reduces parent/teacher conferences and teacher collaboration time. However, most restored instructional time is frontloaded prior to testing and graduation.

Description of Change	ELEM	MS	OCHS
1. Add instruction day for E/MS/OCHS on 1/27	1	1	1
2. Cancel OCHS 2/1 & 2/2 conferences. Add instruction on 3/17; End of trimester grading on 3/24	0	0	1
3. 2/17 becomes end of semester grading for MS; PD/Planning for E; OCHS instruction day	0	0	1
4. Add instruction for E/MS 3/22 & 3/23; Hold evening conferences 3/22 & 3/23; Comp 3/24 for teachers	2	2	0
5. Cancel all Early Release beginning April 5 for 9 times total; Keep Early Release April 19 & May 17 (3 rd Wednesday); 5/5 E-PLC/Planning	1.5	1.5	1.5
6. Add June 16 (full days June 15-16)	1.5	1.5	1.5
7. Last day for students=June 16;	n/a	n/a	n/a
8. Last day for Licensed staff=June 19	n/a	n/a	n/a
9. Two (2) flexible days of PD to be offered to Licensed and Classified staff in lieu of displaced time as agreed in MOU	n/a	n/a	n/a
Total Days of Instructional Time:	6	6	6

Date	Change to:	Note
January 27, 2017	Instructional Day (E/MS/OCHS)	Formerly scheduled for PD/Plan (E), Grading (MS), PD/Grading (OCHS)
February 1, 2017	Evening Conferences canceled (OCHS)	Comp day was scheduled for March 24, 2017
February 2, 2017	Evening Conferences canceled (OCHS)	Comp day was scheduled for March 24, 2017
February 3, 2017	End of 1 st Semester (MS)	Remains an instructional day (E/MS/OCHS)
February 17, 2017	No School—PD/Planning (E) No School—1 st Semester Grading (MS) Instructional Day—OCHS	Formerly scheduled as No School for PD/Plan (E), PD (MS), PD (OCHS)
March 17, 2017	Instructional Day (E/MS/OCHS)	Formerly scheduled for OCHS Trimester Grading
March 22, 2017	Instructional Day (E/MS/OCHS) Evening Conferences (E/MS)	Formerly scheduled for conferences all day & evening
March 23, 2017	Instructional Day (E/MS/OCHS) Evening Conferences (E/MS)	Formerly scheduled for conferences all day & evening
March 24, 2017	No School (E/MS) No School—2 nd Trimester Grading (HS)	Remains comp day for evening conferences (E/MS)
April 5-June 14, 2017	No Early Release Exceptions: April 19 & May 17 (3 rd Wed)	This cancels 9 days of early release time, but retains 2 early releases in the Spring
May 5, 2017	No School—PLC/Planning (E) No School—PD/Grading (MS) No School—OCHS (PD)	Formerly PD/Planning (E), PD/Grading (MS/OCHS)
June 15, 2017	Instructional Day (E/MS/OCHS)	Formerly half-day
June 16, 2017	Instructional Day (E/MS/OCHS)	Full-day Last Day for Students
*June 19, 2017		New calendar date Last Day for Teachers

Total:	6 Days of Instructional Time
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** New instructional time highlighted and in italics*

The committee considered and rejected several other strategies to restore instructional time. The committee questioned the value of added instructional time gained by extending the length of the school day. They predicted the greater majority of families and staff would object to restoring days during spring break. They also concluded seeking a waiver from the state would be a disservice to students who have already lost instruction due to previous budget reductions in a state that already has one of the shortest school years in the nation. Finally, some suggested lost time should be made up on a weekend or holiday, but in most cases, state law prohibits it.

As of Friday, January 25th, respondents to a community survey indicate overwhelming support for **Option 2—Calendar Modification** and overwhelming opposition to **Option 1—Calendar Extension**. A total of 2,108 responses were received.

Respondent	OPTION 1—CALENDAR EXTENSION		OPTION 2—CALENDAR MODIFICATION	
	No or Minimal Support	Solid or Strong Support	No or Minimal Support	Solid or Strong Support
Classified Employee	74.4%	13.8%	7.8%	86.9%
Licensed Employee	85.6%	8.8%	7.9%	89.7%
Administrator/Supervisor	63.1%	36.8%	26.3%	68.4%
Student	68.7%	24.3%	21%	72.9%
Parent	76.2%	13.4%	9.3%	85.9%
All	74.5%	16.3%	12.6%	82.3%

Recommendation: Approve. (**Option 2—Calendar Modification**)

1617- 416 REVISE 2016-17 SCHOOL CALENDAR TO MEET ANNUAL STATE INSTRUCTIONAL REQUIREMENTS

WHEREAS, nine (9) days of inclement weather have resulted in the loss of instructional time for students, and

WHEREAS, six (6) days of instructional time must be restored to meet Oregon standards, and

WHEREAS, a committee of representatives for licensed, classified, administrators and parents unanimously recommends it,

THEREFORE BE IT RESOLVED that the 2016-17 school year calendar be revised in accordance with the dates described in **Option 2—Calendar Modification**.