

Improvement Plan & Integrated Grants Application

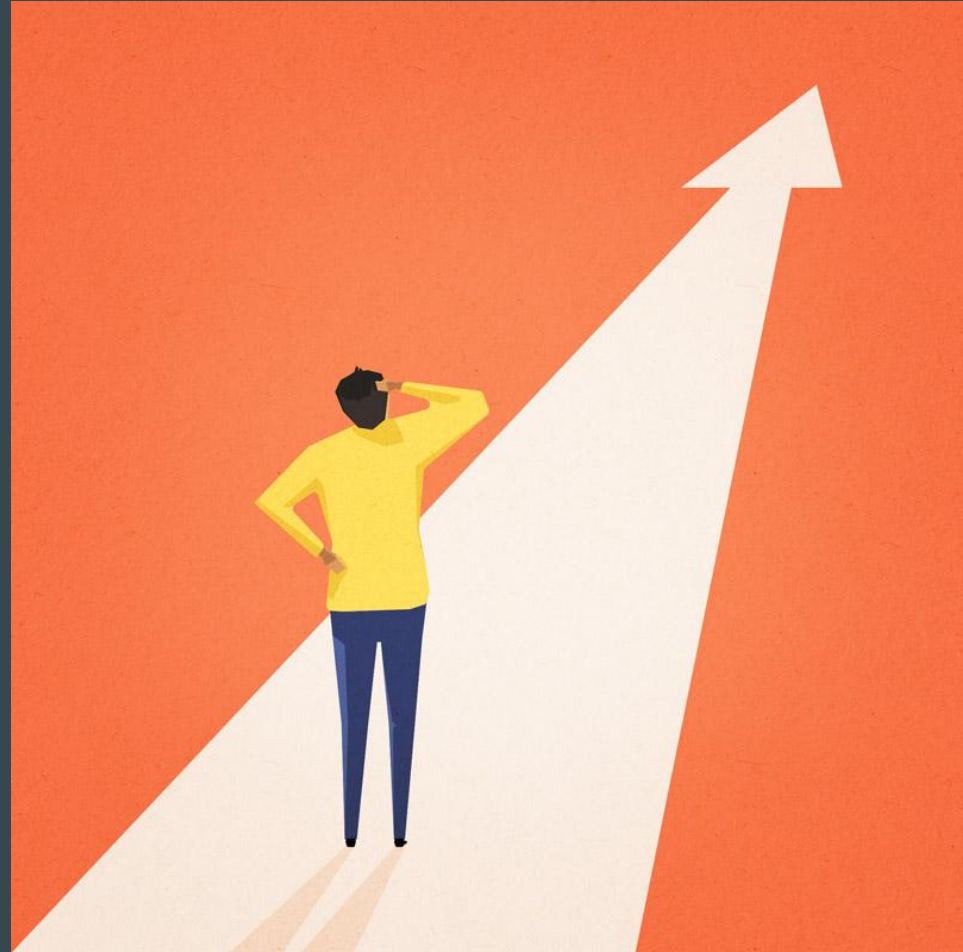


Oregon City School District
March 2023



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- What's Next



Purposes for this Presentation

- Provide reminders about the purpose of the integrated grants
- Show how the plan is tied to our strategic planning efforts
- Identify the changes from the previous grant to the updated grant application
- Hear additional feedback on the plan now that it has been developed
- Seek board approval

Background

- Integration effort was responsive to requests from educational leaders and state legislators
- Combined processes for community engagement, needs assessment, planning, budgeting and evaluation for 6 programs
- Designed to reduce burden and redundancies and improve the framework by which progress can be measured over time



Integration of Six ODE Initiatives

- High School Success
- Student Investment Account
- Continuous Improvement Planning
- Career and Technical Education
- Every Day Matters
- Early Indicator and Intervention Systems



Summary of Program Purposes

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

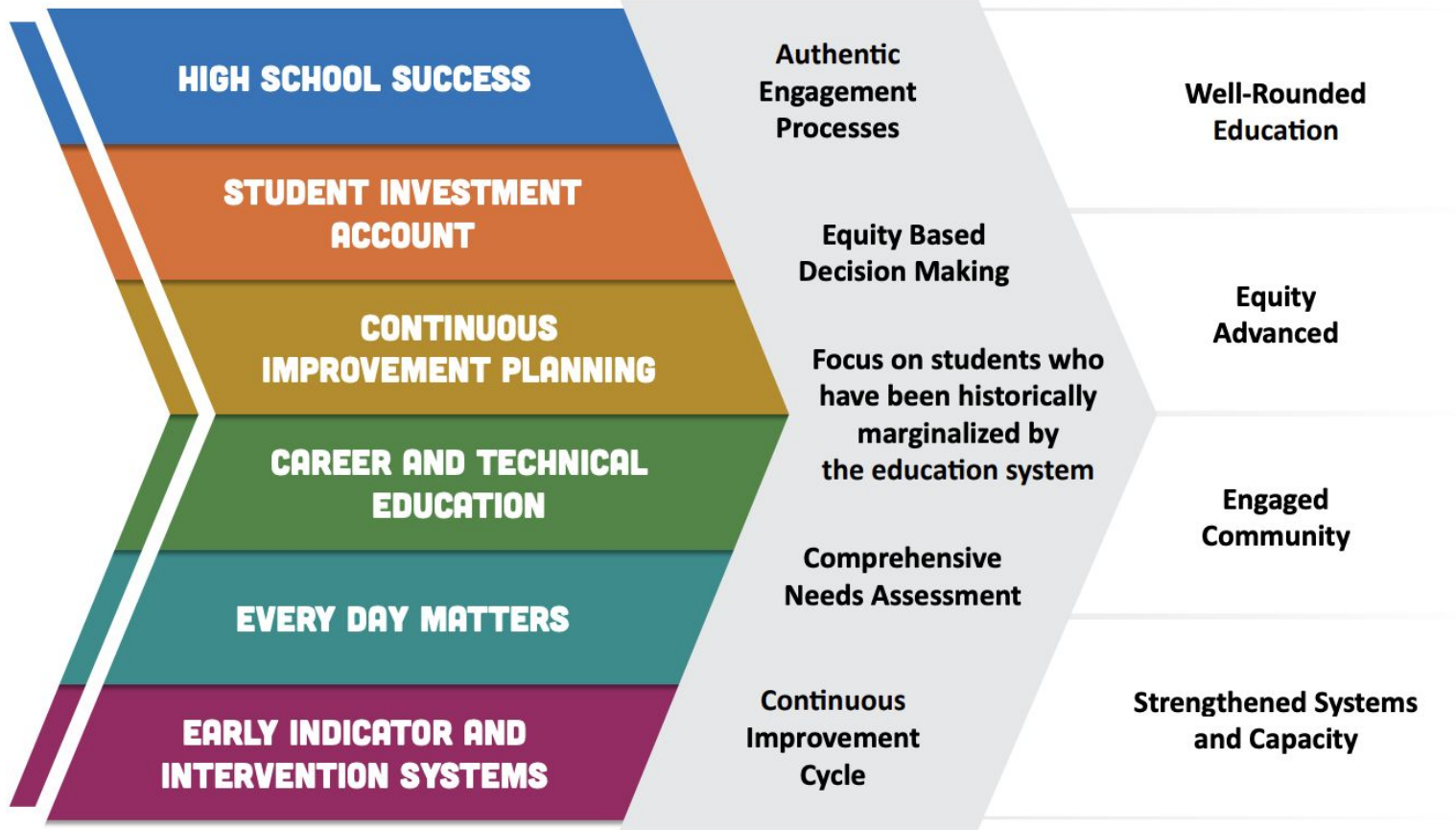
Early Indicator and Intervention System (EIIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Program

Common Elements

Common Goals



Allocations Over Last Two Years

	2022-2023	2023-24 (Preliminary)
Student Investment Account	\$5,532,126.00	\$5,290,508.09
High School Success	\$2,012,026.64	\$2,115,221.39
EIIS	\$19,953.96	\$19,953.96

Required Planning Processes

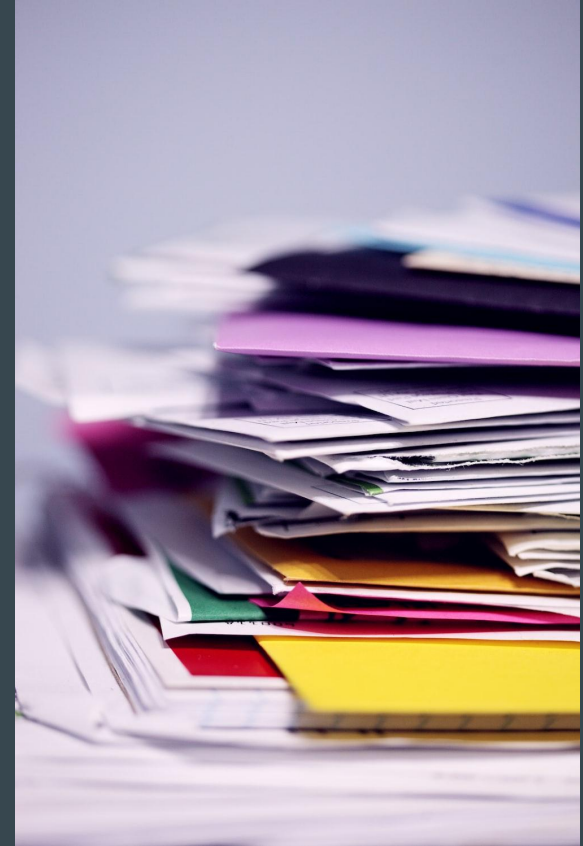


Strategic Planning
Process

- Use of an equity lens
- Community engagement
- Tribal Consultation (if applicable)
- Comprehensive Needs Assessment
- Consider the Oregon Quality Education Model and Student Success Plans
- Review and use regional CTE Consortia inputs
- Further Examination of Potential Impact on Focal Students tied to Planning Decisions
- Development of a four-year plan with clear Outcomes, Strategies, and Activities

Grant Application Artifacts - Community Engagement & Needs Assessment

- Student Group Highlights (Based on 2021-22 data)
- Superintendent Listening Sessions
- Strategic Planning Community Survey
- Strategic Planning Focus Groups Feedback
 - School Based Site Councils (Principals)
 - School Based Community Forums (Principals)
 - School Staff (Principals)
 - Latinx PAC
 - Families with Students that Experience Disability
 - Educational Equity Advisory Committee
- Administrative & Staff Feedback



**In relation to the purposes for this grant,
these priorities are emerging as we go through the
Strategic Planning process:**

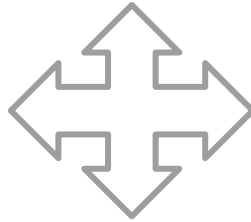
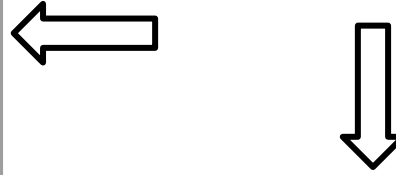
High Quality Teaching & Learning

Guided by an instructional framework and evaluation system that helps educators meet every student's needs.



Career & College Readiness

A culture of career exploration and college readiness for every student to plan a pathway to their future.



Strengthened Systems for Safety & Wellness

Clear, focused processes and data driven decision making that promotes student achievement and wellness.



Engaged Community

Building partnerships with families and community organizations that support every student's goals and aspirations.



High Quality Teaching & Learning

Guided by an instructional framework and evaluation system that helps educators meet every student's needs.

Well Rounded Education

Relevant, authentic, engaging learning for every student.

Career & College Readiness

A culture of career exploration and college readiness for every student to plan a pathway to their future.

Student Voice & Agency

Each and every student is connected in a way that shapes and influences their educational pathways.

Each & Every Student Thrives

Expanded Opportunity & Partnership

Partnerships within schools and outside of the school walls to expand the student experience.

Strengthened Systems for Safety & Wellness

Clear, focused processes and data driven decision making that promotes student achievement and wellness.

Communication & Involvement

Increasing engagement and input

Engaged Communities

Building partnerships with families and community organizations that support every student's goals and aspirations.

Outcomes, Strategies, & Activities

Accountability

SUMMARY OF PERFORMANCE MEASURES

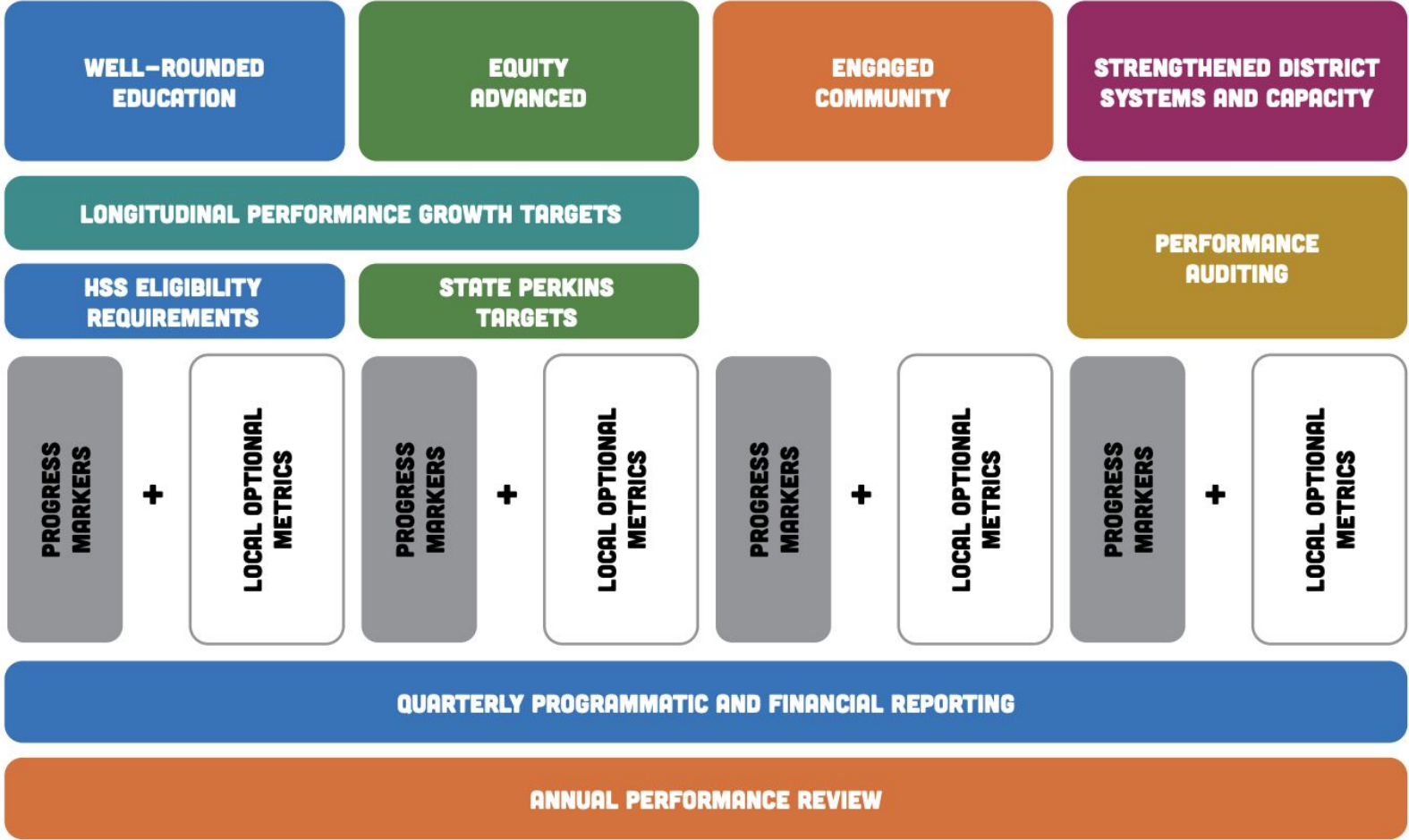
There are seven distinct performance measures and processes used in the monitoring and evaluation process for implementation under this integrated guidance:

- ★ 1. Longitudinal Performance Growth Targets (LPGTs)
2. High School Success Eligibility Requirements
3. State CTE Perkins Performance Targets
- ★ 4. Progress Markers
- ★ 5. Local Optional Metrics
6. Quarterly and Financial Reporting
- ★ 7. Annual Reporting
8. Auditing (SIA funds only)
9. Performance Reviews

LPGTs - “5 Common Metrics”

- 3rd Grade Reading Proficiency
- Ninth Grade On Track Rates
- Regular Attendance Rates
- 4 Year (On Time) Graduation Rates
- 5 Year Completion Rates

Performance Framework



High Quality Teaching & Learning

Outcome: Guided by the annual growth target, increase graduation rates for all student groups and reduce the gap between the graduation rate for focal groups and the district average.

Strategies:

- Implement class size reduction
- Provide physical education and additional music teachers at the elementary level to create a well rounded school experience.
- Provide instructional support specialists (K-8) to guide and support high quality teaching & assessment.
- Provide elementary vice principals to allow for increased teacher feedback aligned to the evaluation framework.
- Implement a high school instructional leadership team (9-12) to guide and support high quality teaching & assessment.

College and Career Readiness

Outcome: Guided by the annual growth target, increase 9th grade on track rates for all student groups and reduce the gap between the 9th Grade on track rate for focal groups and the district average.

Strategies:

- Create a District Data & Dropout Prevention Team that regularly monitors data and implements supports for students who are not on track to graduate.
- Implement a college and career team that provides coordination between teams to increase opportunity for internships/career experiences and participation in rigorous, engaging courses.
- Eliminate course fees to remove barriers for students wishing to pursue courses offered at the secondary level.

Strengthened Systems for Safety & Wellness

Outcome: Increase the overall rate of regular attenders and reduce the gap between the attendance rate for focal groups and the district average.

Strategies:

- Implement systems for positive behavior supports using relevant data, in building support staff, and district level coordination.
- Provide support for students who have health and medical needs that can act as barriers to regular attendance.
- Provide stipends to teachers who lead educational equity teams to reduce disparities between student groups and work to remove barriers to student success.
- Implement an early warning data system that supports school success teams and dropout prevention.

Engaged Communities

Outcome: Increase the overall rate of participation in community engagement opportunities at the school and district level.

Strategies:

- Provide consistent districtwide interpretation services and on demand support for students & families.
- Provide additional services to support families through social work.

What are some other ways that we will measure our outcomes?

- Additional OSAS data
- Specific focal group data related to multiple measures
- Having all teachers trained in updated evaluation framework
- Student, staff, and family surveys
- 5 year Completion Rates
- All students completing 6 year plans
- Enrollment in CTE Coursework, Accelerated Coursework, Dual Credit
- AVID CCI data
- Transition goals
- Discipline data
- Referrals to I-Team
- STAR data/local assessments
- More!

Current Initiatives (ODE Activities) Funded by SIA, HSS, & EIS

Elementary	Middle Level	High School	
Class Size Reduction	Instructional Support Specialists/Coaches	Instructional Support Specialists/Coaches	Outside Placement Coordinator
Instructional Support Specialists/Coaches	AVID program costs	AVID program costs	Stand for Children Contract
PE Teachers	Naviance (required)	CTE Teachers	Equity Team Stipends
Music Teachers	Deans	CTE Program Supplies	Social Workers
SEL/Behavior Specialists	Equity Team Stipends	Alternative Education FTE	District HRAs
Equity Team Stipends	Social Workers	Activities Bus	District Interpreter
Social Workers	District HRAs	CCC Tuition for Students	MTSS-EWS system
District HRAs	District Interpreter	Naviance (required)	
District Interpreter	MTSS-EWS system	College and Career Coordinator	
MTSS-EWS system			

Proposed Changes

High Quality Teaching & Learning

Redesign high school instructional leadership model to provide specific guidance for individual departments and teachers

College & Career Readiness

Reinstate a 9th Grade Success Coach and Graduation Coaches to lead efforts for students to stay on track to graduate

Increase College & Career Coordination efforts to create additional student opportunities, community connections, and track the engagement of our students over time.

Strengthened Systems for Safety & Wellness

Broaden function of Data Analyst to further support data informed decision making at all levels and train staff on use of MTSS (Multi-tiered Systems of Support) Early Warning System

SEL/Behavior Support Specialists and Deans will work in collaborative teams to improve and coordinate systems of student support.

Tiered Approach to Planning

Tiers of planning and budgeting allow for nimble course changes that have been pre-considered but aren't within the current budget parameters.

In our district, these additional activities are possible if budgeting becomes available:

- CTE Equipment and Technology
- Positive Behavior Supports Professional Development/Training
- Targeted Online Courses for High School
- Parent Square Communication Platform (if necessary)
- Additional Instructional Assistant Hours

Link to Integrated Planning Documents



ocsd62.org/integrated-grants-plan

What's Next?



Questions & Comments